EDET 620
Teaching with Technology
Summer II 2019

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Course Delivery Method and Meeting

Delivery Method: Almost exclusively Online [Asynchronous]
Time: We will have an initial online meeting on Monday, July 1st from 7:00 PM to 8:00 PM. The remainder of the course will be done asynchronously online.
Location: Online through the Zoom platform

Course Website
https://edet620summerii2019.weebly.com

Office Hours

My office hours are by appointment. You are welcome to stop by my office to see if I am available; however, if you call or email ahead of time I can work to coordinate my schedule with yours. If you have a question or concern about the course or an assignment, please do not hesitate to contact me via email. I will also be available to speak with you online using Zoom.
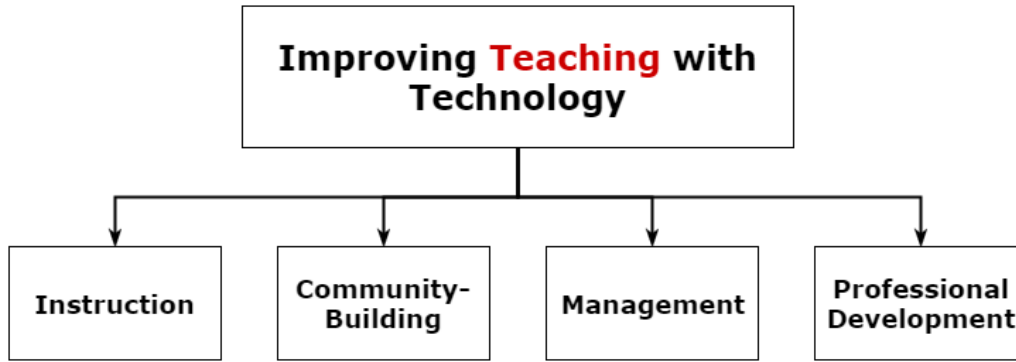
Text

There is no official text for this course. All required material will be available on the course website or on the course D2L page.

Course Overview

This course is designed to help you develop a personal/professional website that provides an organized space for examples of how you might use technology to:

1. Help build a learning community
2. Improve the quality of your instructional design efforts
3. Manage the processes of teaching
4. Continually improve your practice through a variety of professional development efforts

In the development of this website, you will complete a number of projects that address specific subtopics within these four areas.

Attendance Policy/Course Participation

The course is completely asynchronous and only includes one initial synchronous online meeting. Class participation involves responding to my feedback about specific course projects, and your thoughts communicated within some online discussion boards and forums when assigned. New modules will be presented on Monday of each week.

Assignments

I will try to make the purpose of each assignment clear. If you have questions about the purpose of the assignment or what is expected of you, please ask. All assignments are due via D2L on the due date listed in the syllabus. **Late assignments will be assessed a penalty of 10% per day of the grade unless there are extenuating circumstances that are discussed with me in advance.**

Assignment Overview

Assignment	Percent toward final grade	Due Date
Modules	90%	Various
Course Website	10%	July 28
Total:	**100%**	

Written assignments and presentations will be assessed on the quality of your writing and/or presentation as well as your interpretation and understanding of course content. Each assignment will be graded on a 100 point scale:

A: 93-100	**C+**: 77-79
A-: 90-92	**C**: 73-76
B+: 87-89	**C-**: 70-72
B: 83-86	**D**: 60-69
B-: 80-82	**F**: 59 and below

Final grades will be based on the overall average of all assignments and will be assigned using +/- grades per university policy.

Modules

You will complete 5 online modules. Each module is designed to assist you in developing your knowledge and skills in using technology to improve your teaching. In each module, you will complete various activities including, but not limited to: reading an article, responding to questions on a discussion board, taking a quiz over a reading, critiquing instructional resources, watching a video, creating a video, creating a website, or writing a reflection. Every module will have a unique set of activities to complete. Some modules will take longer than others to complete but each is important. Each module will include an information sheet that provides additional details about what you will need to do in order to successfully complete the module.

Course Website
Completing all module assignments will result in the development of a website that reflects the values of educators who demonstrate effective professional practice, as detailed in the The International Society for Technology in Education's (ISTE) *National Educational Technology Standards (NETS•T) & Performance Indicators for Teachers*.   Your final course project will be this webpage and the final reflection on the course as a whole. More detail will be given later in the semester.

University Policies

Honor Code and Academic Honesty Policy
As a Radford University student, you have agreed to abide by the University's academic honesty policy and Student Honor Code. This course will be conducted in strict observation of the University's Honor Code. Lack of knowledge of the academic honesty policy is not a reasonable explanation for a violation. Questions related to course assignments and the academic honesty policy should be directed to the instructor. To read the Honor Code in its entirety, please see the *Standards of Student Conduct,* http://www.radford.edu/content/dam/radford/content-files/standards0910.pdf

Americans with Disabilities Act
Radford University seeks to fully comply with the Americans with Disabilities Act (ADA). If you are a student with special needs or circumstances, I invite you to contact us early in the course so appropriate supports and scheduling can be addressed. *Students seeking academic accommodations under the Americans with Disabilities Act must register with Radford University's Center for Accessibility Services (CAS).* The policies regarding students with disabilities may be found at http://www.radford.edu/content/cas/home.html. You may also contact the CAS at 540-831-6350."

Important Dates

Event	Date(s)
Last Day to Add/Drop:	Tuesday, July 2nd
Last Day to withdraw with a full tuition refund:	Friday, July 5th
Last day to withdraw from class with a grade of "W"	Friday, July 19th

Course Schedule

NOTE: The course syllabus is a general plan for the course; deviations announced to the class by the instructor may be necessary.

Date	Topic	What's Due?
Week 1 – Course Introduction and Community Building		
M 7/1	First Day of class. Begin working on Module 1 – Course Introduction and Community Building ONLINE CLASS MEETING – 7:00 – 8:00 PM	
Su 7/7	Complete Module 1 – Course Introduction and Community Building	**Module 1 Assignments due by 11:59 PM Sunday, 7/7 in D2L**
Week 2 – Improving Instruction: Introduction		
M 7/8	Begin Module 2 – Improving Instruction	
Su 7/14	Complete Module 2 – Improving Instruction	• **Module 1 Assignments due by 11:59 PM Sunday, 7/14 in D2L**
Week 3 – Improving Instruction: Activities		
M 7/15	Begin Module 3 – Improving Instruction: Activities	
Su 7/21	Complete Module 3 – Improving Instruction: Activities	• **Module 3 Assignments due by 11:59 PM Sunday, 7/21 in D2L**
Week 4 – Improving Instruction: Evaluation		
M 7/22	Begin Module 4 – Improving Instruction: Evaluation	
Su 7/28	Complete Module 4 – Improving Instruction: Evaluation	• **Module 4 Assignments due by 11:59 PM Sunday, 7/28 in D2L**
Week 5 – Management and Professional Development		
M 7/29	Begin Module 5 – Management & Professional Development	
F 8/02	Complete Module 5 – Management & Professional Development	• **Module 5 Assignments due by 11:59 PM Friday 8/2 in D2L**