**Module 5 – Management & Professional Development**

Due Date: Friday, August 2, 2019 by 11:59 PM

**Introduction**

* Read the Introduction to Module 5 on the Course Weebly Site and read the article at <https://www.theatlantic.com/education/archive/2016/10/how-the-internet-is-complicating-the-art-of-teaching/505370/>
* In the Discussion Board on D2L, respond to the following prompts:
  + What are your thoughts on whether teachers should "go open" or be compensated for their efforts?
  + List one idea discussed in the article that you found particular important/insightful and one question you have based on the article.
* In the Discussion boards on D2L, respond to 2 classmates either by responding to the ideas/examples or trying to answer classmates’ questions.

**MANAGEMENT**

**Assessment**

In this assignment, you will consider how technology can allow you to assess your students’ knowledge, skills, and understanding using online assessment tools by describing, using, and reviewing **two** of the assessment programs from the following list:

Kahoot - <https://kahoot.com/>

Quizlet - <https://quizlet.com/>

Quizzizz - <https://quizizz.com/>

Quizalize - <https://www.quizalize.com/>

Socrative - <https://socrative.com/>

Google Forms - <https://www.google.com/forms/about/>

Qzzr - <https://www.qzzr.com/>

Quiz Works - <http://www.quizworksinternational.com/>

Other – feel free to include another tool that you have used or interested in using

* Create a webpage in your Weebly site called ***“Online Assessment”*** within the Teaching Resources menu.
* You will describe, use, and review two online tools that you could use to assess your students’ knowledge, skills, and understanding. In your description of each tool, you need to include the following:
  + A link the tool and an image associated with tool
  + In your description, you should consider the types of questions that are offered, number of students who can play, the type of feedback given to students, the data management, the ease of setting up an assessment in the tool, and whether it allow students to be assessed as a group.
  + The ordering information including the differences between the free version and the paid version (if applicable)
  + Develop an assessment using the tool that you could use with your future students. You need to:
    - Describe the grade level and content you would assess including the standard (if applicable)
    - Provide a link to the assessment and include the appropriate login information such that I, the instructor, can take the quiz.
    - Provide screen shots of the assessment from both the students’ and teacher’s perspective.
  + Reflection and recommendation to other teachers who are considering using this tool to assess their students. Include which types of assessment you think align best with the tool and whether you would recommend teachers use it in their classroom.
* Create dividers between each of the tools.

**Copyright**

* Review the *Copyright and Fair Use Guidelines for Teachers* by Hall Davidson and examine the information presented on the [Creative Commons](https://creativecommons.org/faq/) website regarding the licensing and use of publicly-available information and resources.
* Create a webpage in your Weebly site called ***“Copyright & Fair Use”*** within the My PD menu.
* Describe the age/grade level of students you currently or plan to teach.
* Summarize the rules/laws you think will apply to you the most in your current/future job as a professional educator and explain why you selected these rules/laws. Your list should include at least 5 rules/laws.
* Write a brief reflection on this experience stating what you learned by examining these rules/laws.

**Getting Organized Online**

Technology can be very helpful in manage the various teaching activities. In this assignment I want you to identify an online technological tool that would be helpful in answering the following questions:

* 1. How do you plan to organize your lesson plans, activities, and other teaching resources?
  2. How do you plan to communicate with parents?
  3. How do you plan to manage your time?
  4. How do you plan to work collaboratively with colleagues?
  5. What websites will you use to locate quality teaching resources?
* Read the course Weebly.
* Create a webpage in your Weebly site called ***“Getting Organized Online”*** within the Teaching Resources menu.
* You are to locate at least one online tool that you could use to answer each of the questions above. I have made a number of suggestions on the course Weebly. The same tool can be used for multiple questions. For each of the first fours questions, you need to do the following:
  + Describe how you could use the tool(s) to answer the questions.
  + Provide a link to the tool(s) and screen shot as applicable.
  + State why you would choose to use this(theses) tool(s) over others.
* For the final questions, provide at least 3 websites that you plan to use to locate quality activities and teaching resources. For each site, you need to include the following:
  + Provide a link to the site and images associated with it
  + A description of the site, its features, and its accessibility.
  + Why you choose this site.
* Create dividers between each question.

**PROFESSIONAL DEVELOPMENT**

**Online Professional Development**

For this simple project, you will investigate four different sources of online educational opportunities to determine if any offerings might meet your future continuous improvement needs.

* Read the assignment introduction
* Create a webpage in your Weebly site called ***“Online PD”*** within the My PD menu.
* Navigate to each of the four selected online course sites below and spend some time searching for course offerings that you might be interested in competing at some time in the future. Consider courses or workshops that might help you learn things relative to your ideal job that you think you might need further support. On your page, include a link to the PD experience and an image, if applicable.

1. [EdX](https://www.edx.org/)
2. [Coursera](https://www.coursera.org/)
3. [Udemy](https://www.udemy.com/)
4. [PBS Teacherline](http://www.pbs.org/teacherline/)

* Respond to each of the items below about each site:
* List the title of at least one course/workshop you might be interested in completing and the cost of the experience and provide a link to the course/workshop
* Briefly describe how you think the experience(s) might help you improve your professional practice (now or in the future)
* Reflect on whether or not you think it would be worth your time and money to invest in the selected opportunity. Why/why not?
* Insert a divider between each of the courses/workshops

**Social Media PD**

For this assignment, you will need to identify and describe eight different social media accounts or #hashtags that would help you develop as professional educator. You could choose to follow popular educators, education companies, state agencies, or a network of teachers to name a few.

* Read the assignment introduction
* Create a webpage in your Weebly site called ***“Social Media PD”*** within the My PD menu.
* Locate four social media accounts or hashtags that you would want to follow as a means to develop professionally as an educator. I would consider focusing on Twitter or Facebook.
* For each social media account or #hashtag, you need to do the following:
* List the title and provide a link to account or #hashtag page
* Provide a thorough description of the account including how often it is updated (daily, monthly, etc), the topics of discussion, and how you would benefit as an educator by following it.
* Include a screenshot of a recent post that illustrates your description.
* Examine your classmates’ ***“Social Media PD”*** pages. Select 4 other social media accounts or #hashtags that you want to follow. For each of these social media account or #hashtag, you need to do the following:
  + List the title and provide a link to account or #hashtag page
  + State why you want to follow this account or #hashtag
* Insert a divider between each of the social media descriptions

**Submit to D2L**

* In EDET\_620\_SumII19\_Module\_5\_Grade\_Sheet.docx document, please fill out your name. Save the document as **EDET\_620\_SumII19\_Module\_5\_Grade\_Sheet\_YOURLASTNAME.docx** and submit via D2L by ***11:59 PM on Friday, August 2, 2019***.

**Module 5 Grade Sheets**

**Participation –- Introduction**

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| --- | --- | --- | --- |
|  | **Item** | **Points Possible** | **Points / Comments** |
| D2L Discussion Board | The student explained their thoughts on the issue of open resources. | 2 |  |
| The student contributed 1 idea and 1 question to discussion board on D2L | 2 |  |
| The student responded to at least 2 peer’s ideas, examples, or questions in the discussion board on D2L | 2 |  |
| The students’ contributions and responses were appropriate, thoughtful, and insightful | 4 |  |
|  | Total | 10 |  |

**Copyright & Fair Use**

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| --- | --- | --- |
| **Item** | **Points Possible** | **Points / Comments** |
| Weebly Page is accessible from your site’s MY PD menu option | 1 |  |
| The webpage includes a description of the target population. | 1 |  |
| The summary includes at least 5 rules/laws and provides a thorough explanation for their selection. | 5 |  |
| Reflection is thoughtful and provides insights into what the student learned while completing this assignment | 2 |  |
| The page is well written and well formatted. | 1 |  |
| Total | 10 |  |

**Online Assessments**

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| **Item** | | **Points Possible** | **Points / Comments** |
| Weebly Page is accessible from your site’s Teaching Resources menu option | | 1 |  | |
| Online Assessment 1 | A link the tool and an image associated with tool | 1 |  | |
| The description includes the types of questions that are available in the tool, number of students who can us the tool at one time, the type of feedback given to students, the data management, the ease of setting up an assessment in the tool, and whether it allow students to be assessed as a group. | 4 |  | |
| The student provides the ordering information including the differences between the free version and the paid version (if applicable) | 1 |  | |
| A link and screenshots of sample assessment is included and accessible. The student describes the grade level and content you being assessed including the standard(s) (if applicable). | 3 |  | |
| The review and recommendation are appropriate and all claims are supported | 4 |  | |
| Online Assessment 2 | A link the tool and an image associated with tool | 1 |  | |
| The description includes the types of questions that are available in the tool, number of students who can us the tool at one time, the type of feedback given to students, the data management, the ease of setting up an assessment in the tool, and whether it allow students to be assessed as a group. | 4 |  | |
| The student provides the ordering information including the differences between the free version and the paid version (if applicable) | 1 |  | |
| A link and screenshots of sample assessment is included and accessible. The students describes the grade level and content you being assessed including the standard(s) (if applicable). | 3 |  | |
| The review and recommendation are appropriate and all claims are supported | 4 |  | |
| Webpage includes dividers between each of the descriptions of the social media pages | | 1 |  | |
| The page is well written and well formatted. | | 2 |  | |
| Total | | 30 |  | |

**Getting Organized Online**

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| **Item** | | | **Points Possible** | | **Points / Comments** |
| Weebly Page is accessible from your site’s Teaching Resources menu option | | | 1 | |  | |
| Question 1 | Student provides the link and a screen shot to the tool(s) | | 1 | |  | |
| The description of how you could you use the tool(s) to plan and organize your teaching resources is clear and thorough. | | 2 | |  | |
| The explanation for why you plan to use this particular tool(s) is well supported. In your explanation you discuss other tools you considered. | | 2 | |  | |
| Question 2 | Student provides the link and a screen shot to the tool(s) | | 1 | |  | |
| The description of how you could you use the tool(s) to communicate with parents is clear and thorough. | | 2 | |  | |
| The explanation for why you plan to use this particular tool(s) is well supported. In your explanation you discuss other tools you considered. | | 2 | |  | |
| Question 3 | Student provides the link and a screen shot to the tool(s) | | 1 | |  | |
| The description of how you could you use the tool(s) to manage your time is clear and thorough. | | 2 | |  | |
| The explanation for why you plan to use this particular tool(s) is well supported. In your explanation you discuss other tools you considered. | | 2 | |  | |
| Question 4 | Student provides the link and a screen shot to the tool(s) | | 1 | |  | |
| The description of how you could you use the tool(s) to work collaboratively is clear and thorough. | | 2 | |  | |
| The explanation for why you plan to use this particular tool(s) is well supported. In your explanation you discuss other tools you considered. | | 2 | |  | |
| Question 5 | Website 1 | Student provides the link and a screen shot of the website | 1 |  | | |
| Description of the website clear and thorough. | 2 |  | | |
| The explanation for why you plan to use this website is well supported. | 2 |  | | |
| Website 2 | Student provides the link and a screen shot of the website | 1 |  | | |
| Description of the website clear and thorough | 2 |  | | |
| The explanation for why you plan to use this website is well supported. | 2 |  | | |
| Website 3 | Student provides the link and a screen shot of the website | 1 |  | | |
| Description of the website clear and thorough | 2 |  | | |
| The explanation for why you plan to use this website is well supported. | 2 |  | | |
| Webpage includes dividers between each of the questions | | | 1 | |  | |
| The page is well written and well formatted. | | | 3 | |  | |
| Total | | | 40 | |  | |

**Online Professional Development**

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| --- | --- | --- | --- |
| **Item** | | **Points Possible** | **Points / Comments** |
| Weebly Page is accessible from your site’s MY PD menu option | | 1 |  | |
| Ed X | Title, cost and link to the experience is included | 1 |  | |
| The discussion and reflection on how the experience would improve the student’s professional practice and whether the experience is worth the price is clear, thoughtful, and all claims are justified. | 3 |  | |
| Cousera | Title, cost and link to the experience is included | 1 |  | |
| The discussion and reflection on how the experience would improve the student’s professional practice and whether the experience is worth the price is clear, thoughtful, and all claims are justified. | 3 |  | |
| Udemy | Title, cost and link to the experience is included | 1 |  | |
| The discussion and reflection on how the experience would improve the student’s professional practice and whether the experience is worth the price is clear, thoughtful, and all claims are justified. | 3 |  | |
| PBS Teacherline | Title, cost and link to the experience is included | 1 |  | |
| The discussion and reflection on how the experience would improve the student’s professional practice and whether the experience is worth the price is clear, thoughtful, and all claims are justified. | 3 |  | |
| Webpage includes dividers between each of the sites | | 1 |  | |
| The page is well written and well formatted. | | 2 |  | |
| Total | | 20 |  | |

**Social Media Professional Development**

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| **Item** | | | **Points Possible** | | **Points / Comments** |
| Weebly Page is accessible from your site’s MY PD menu option | | | 1 | |  | |
| Social Media 1 | Student provides the title and a link to account or #hashtag page | | 1 | |  | |
| The description is through and includes the amount of activity on the page, the various topics discussed, and how following this page would help the student develop as a professional educator. | | 3 | |  | |
| A screen shot of the social media page is included | | 1 | |  | |
| Social Media 2 | Student provides the title and a link to account or #hashtag page | | 1 | |  | |
| The description is through and includes the amount of activity on the page, the various topics discussed, and how following this page would help the student develop as a professional educator. | | 3 | |  | |
| A screen shot of the social media page is included | | 1 | |  | |
| Social Media 3 | Student provides the title and a link to account or #hashtag page | | 1 | |  | |
| The description is through and includes the amount of activity on the page, the various topics discussed, and how following this page would help the student develop as a professional educator. | | 3 | |  | |
| A screen shot of the social media page is included | | 1 | |  | |
| Social Media 4 | Student provides the title and a link to account or #hashtag page | | 1 | |  | |
| The description is through and includes the amount of activity on the page, the various topics discussed, and how following this page would help the student develop as a professional educator. | | 3 | |  | |
| A screen shot of the social media page is included | | 1 | |  | |
| Classmates’ social media | Student selects 4 additional social media pages and provides links to each. | 2 | |  | | |
| Student provides a well-reasoned explanation for following each of the 4 social media pages | 4 | |  | | |
| Webpage includes dividers between each of the descriptions of the social media pages | | | 1 | |  | |
| The page is well written and well formatted. | | | 2 | |  | |
| Total | | | 30 | |  | |