**Module 4 Grade Sheet**

**NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Participation – Improving Instruction Part III - Introduction**

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| --- | --- | --- | --- |
|  | **Item** | **Points Possible** | **Points / Comments** |
| D2L Discussion Board | The student explained how technology could help change the paradigm of education. | 2 |  |
| The student contributed 1 idea and 1 question to discussion board on D2L | 2 |  |
| The student responded to at least 2 peer’s ideas, examples, or questions in the discussion board on D2L | 2 |  |
| The students’ contributions and responses were appropriate, thoughtful, and insightful | 4 |  |
|  | Total | 10 |  |

**Orchestrating Discussions**

|  |  |  |
| --- | --- | --- |
| **Item** | **Points Possible** | **Points / Comments** |
| Weebly Page is accessible from your site’s INSTRUCTIONAL SUPPORT menu option | 1 |  |
| The webpage includes a description of the target population. | 1 |  |
| Tool 1 | Link to tools and screen shot/image are included | 2 |  |
| Discussion of how the tool could be used to gather and display student/group work is clear and well supported | 4 |  |
| Tool 2 | Link to tools and screen shot/image are included | 2 |  |
| Discussion of how the tool could be used to create a shared space for student to place ideas is clear and well supported | 4 |  |
| Tool 3 | Link to tools and screen shot are included | 2 |  |
| Discussion of how the tool could be used in the students’ future classroom is clear and well supported | 4 |  |
| Tool from Classmate | Link to tools and screen shot are included | 2 |  |
| Discussion of how the tool could be used in the students’ future classroom is clear and well supported | 4 |  |
| Webpage includes dividers between each of the tools | 2 |  |
| The page is well written and well formatted. | 2 |  |
| Total | 30 |  |

**Closure**

|  |  |  |
| --- | --- | --- |
| **Item** | **Points Possible** | **Points / Comments** |
| Weebly Page is accessible from your site’s INSTRUCTIONAL SUPPORT menu option | 1 |  |
| Closing Activity 1 | The webpage includes a description of the target population and the lesson. | 2 |  |
| The description of the closing activity is thorough and included the way the tool is being used by the teacher to determine what the student knows or understands. | 5 |  |
| The explanation for the selection of the tool is well supported. | 4 |  |
| Link to tools and screen shot are included | 2 |  |
| Closing Activity 2 | The webpage includes a description of the target population and the lesson. | 2 |  |
| The description of the closing activity is thorough and included the way the tool is being used by the students to reflect upon or extend what they just learned. | 5 |  |
| The explanation for the selection of the tool is well supported. | 4 |  |
| Link to tools and screen shot are included | 2 |  |
| Webpage includes dividers between each of the closures | 1 |  |
| The page is well written and well formatted. | 2 |  |
| Total | 30 |  |

**Putting it all Together**

|  |  |  |
| --- | --- | --- |
| **Item** | **Points Possible** | **Points / Comments** |
| Weebly Page is accessible from your site’s INSTRUCTIONAL SUPPORT menu option | 1 |  |
| Context | All components (grade-level/subject, standards, lesson context, available technology) are complete and the prior knowledge needed and the classroom set-up are fully-described. | 4 |  |
| Launch | Provides a thorough description of how the teacher launches the lesson and how technology will be used to motivate and engage students in learning. | 5 |  |
| Video(s) and/or images are embedded | 2 |  |
| Includes questions the teacher will pose | 2 |  |
| Activity | Provides a thorough description of the technology-based activity and how students would be engage in learning the content. | 5 |  |
| Link to tools and screen shot(s) as applicable are included | 2 |  |
| Includes a description of the teacher’s role during the activity. | 2 |  |
| Discussion | Provides a thorough description of how the teacher would orchestrate the discussion of the activity and how technology will be used to organize and engage students in the discussion. | 5 |  |
| Link to tools and screen shot(s) as applicable are included | 2 |  |
| Includes questions the teacher will pose | 2 |  |
| Closing | Provides a thorough description of the closing activity including the purpose for the closing (assess students’ knowledge and understanding, opportunity for reflection, or both) and how technology will be used. | 5 |  |
| Link to tools and screen shot(s) as applicable are included | 2 |  |
| Includes questions the teacher will pose | 2 |  |
| Reflection | Reflection is clearly written and addresses both questions. There is evidence of thoughtful reflection that goes beyond just surface level reflection.  | 4 |  |
| Webpage includes dividers between each of the tools | 2 |  |
| The page is well written and well formatted. | 3 |  |
| Total | 50 |  |