**Module 4 – Improving Instruction – Part III**

Due Date: Sunday, July 28, 2019 by 11:59 PM

**Introduction**

* Read the Introduction to Module 4 on the Course Weebly Site and watch the embedded video: <https://www.youtube.com/watch?time_continue=542&v=zDZFcDGpL4U>
* In the Discussion Board on D2L, respond to the following prompts:
	+ How do you think technology can help us change the paradigm of education? Explain.
	+ List one idea discussed in the article that you found particular important/insightful and one question you have based on the article.
* In the Discussion boards on D2L, respond to 2 classmates either by responding to the ideas/examples or trying to answer classmates’ questions.

**FINAL PARTS OF THE LESSON**

**Orchestrating Discussions**

In this assignment, you will consider how technology can allow you facilitate small group and whole class discussions.

* Create a webpage in your Weebly site called ***“Orchestrating Discussions”*** within the Instructional Support menu.
* Describe the grade level and subject you currently or will teach in the near future.
* Locate and describe three technological tools that you could use to orchestrate discussions (devices, apps, software). You should include links to the tool and images. You need to select at least one tool for each of the categories below:
	1. The tool could be used to gather and display student/group work
	2. The tool could be used to create a shared space for student to place ideas
	3. Your choice
* In your description of each tool, provide a brief description of how you would you use it in your future classroom.
* Examine the tools and their descriptions that your classmates provide on their *Orchestrating Discussions* pages. Select 1 tool that is different from the ones you provided that you would really like to use in your classroom. Provide a link to the tool and include a screen shot/image. State why you think this tool could be helpful in orchestrating discussions in your classroom.
* Create dividers between each of the tools

**Closure**

* Read the course Weebly.
* Read the 3 articles in which the authors discuss the importance of closure
	+ Ganske, K. (2017). Lesson Closure: An Important Piece of the Student Learning Puzzle. *The Reading Teacher*, *71*(1), 95-100.
	+ Block, J. (2014). Let It Marinate: The Importance of Reflection and Closing. *Edutopia*. Retrieved from <https://www.edutopia.org/blog/let-it-marinate-reflection-closing-joshua-block>
	+ Smith, J. (2016, August 24). 5 techie ideas for lesson closure [Weblog post]. Retrieved from <http://www.thetechieteacher.net/2016/08/5-techie-ideas-for-lesson-closure.html>

Based on these readings, you will use technology to create two different types of closing activities

* Create a webpage in your Weebly site called ***“Closure”*** within the Instructional Support menu.

**Closing Activity 1**

* Describe the grade level, subject and brief overview of the lesson you will be closing.
* Describe a closing activity that has students use technology that allows you to determine what the student *knows and understands.*
	+ Describe the features of the tool and how you would you use it in a closure activity in your future classroom.
	+ Explain why you choose to use this technological tool in relation to the student population and the content being learned.
	+ Include links to tool and images/videos as applicable

**Closing Activity 2**

* Describe the grade level, subject and brief overview of the lesson you will be closing.
* Describe a closing activity that has students use technology that *allows students to reflect on what they learned and possibly extend it further or to other topics/areas* (e.g. make connections to the “real world”).
	+ Describe the features of the tool and how you would you use it in a closure activity in your future classroom.
	+ Explain why you choose to the this technological tool in relation to the student population and the content be learned.
	+ Include link to tool and images/videos as applicable
* Create a divider between each of the closings

**PUTTING IT ALL TOGETHER**

**Complete Lesson Plan**

In this assignment, you will create a complete lesson plan that includes a launch, and activity, a discussion, and a closing. In each part, technology should be used in a meaningful way to promote students thinking and learning. You will need do the following:

* Read the assignment introduction
* Create a webpage in your Weebly site called ***“Technology Lesson Plan”*** within the Instructional Support menu.
* Describe the **CONTEXT** of the classroom. Your description should include the following:
	+ A brief description of the grade-level/subject
	+ The standard(s) addressed by the lesson
	+ A brief description of the context of the lesson (e.g., what have the students previously learned, how does it fit within the overall unit)
	+ A description of the technology available to the teacher and to the students.
* Describe the **LAUNCH** portion of the lesson. Your description should include the following:
	+ How you plan to launch the lesson
	+ How you plan to use technology to motivate and engage students
	+ Embedded video clip(s) or images on your page.
	+ The questions you would pose to your students.
* Describe the **ACTIVITY** portion of the lesson. Your description should include the following:
	+ Overview of the main learning activity including what the students will be doing
	+ How you plan to use technology to engage students in learning
	+ Links and/or images embedded in your page.
	+ A description of the teacher’s role during the activity.
* Describe the **DISCUSSION** portion of the lesson. Your description should include the following:
	+ How you plan to orchestrate a discussion of the activity
	+ How you plan to use technology to organize and engage students in the discussion
	+ Links and/or images embedded in your page.
	+ The questions you would pose to your students.
* Describe the **CLOSING** portion of the lesson. Your description should include the following:
	+ How you plan to close the lesson
	+ How you plan to use technology to have students share their level of knowledge and understanding and/or reflect on their learning.
	+ Links and/or images embedded in your page.
	+ The questions you would pose to your students.
* Respond to the following reflection prompts
	+ What was the most difficult part of creating this lesson plan? Explain.
	+ I forced you to use technology in each part of the lesson plan. If I said you don’t have to use technology in each part of the lesson (or at all), how would you improve your lesson?
* Insert a divider between each of the parts of the lesson plan and the reflection

**Submit to D2L**

* In EDET\_620\_SumII19\_Module\_4\_Grade\_Sheet.docx document, please fill out your name. Save the document as **EDET\_620\_SumII19\_Module\_4\_Grade\_Sheet\_YOURLASTNAME.docx** and submit via D2L by ***11:59 PM on Sunday, July 28, 2019***.

**Module 4 Grade Sheets**

**Participation – Improving Instruction Part III - Introduction**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Item** | **Points Possible** | **Points / Comments** |
| D2L Discussion Board | The student explained how technology could help change the paradigm of education. | 2 |  |
| The student contributed 1 idea and 1 question to discussion board on D2L | 2 |  |
| The student responded to at least 2 peer’s ideas, examples, or questions in the discussion board on D2L | 2 |  |
| The students’ contributions and responses were appropriate, thoughtful, and insightful | 4 |  |
|  | Total | 10 |  |

**Orchestrating Discussions**

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| --- | --- | --- |
| **Item** | **Points Possible** | **Points / Comments** |
| Weebly Page is accessible from your site’s INSTRUCTIONAL SUPPORT menu option | 1 |  |
| The webpage includes a description of the target population. | 1 |  |
| Tool 1 | Link to tools and screen shot/image are included | 2 |  |
| Discussion of how the tool could be used to gather and display student/group work is clear and well supported | 4 |  |
| Tool 2 | Link to tools and screen shot/image are included | 2 |  |
| Discussion of how the tool could be used to create a shared space for student to place ideas is clear and well supported | 4 |  |
| Tool 3 | Link to tools and screen shot are included | 2 |  |
| Discussion of how the tool could be used in the students’ future classroom is clear and well supported | 4 |  |
| Tool from Classmate | Link to tools and screen shot are included | 2 |  |
| Discussion of how the tool could be used in the students’ future classroom is clear and well supported | 4 |  |
| Webpage includes dividers between each of the tools | 2 |  |
| The page is well written and well formatted. | 2 |  |
| Total | 30 |  |

**Closure**

|  |  |  |
| --- | --- | --- |
| **Item** | **Points Possible** | **Points / Comments** |
| Weebly Page is accessible from your site’s INSTRUCTIONAL SUPPORT menu option | 1 |  |
| Closing Activity 1 | The webpage includes a description of the target population and the lesson. | 2 |  |
| The description of the closing activity is thorough and included the way the tool is being used by the teacher to determine what the student knows or understands. | 5 |  |
| The explanation for the selection of the tool is well supported. | 4 |  |
| Link to tools and screen shot are included | 2 |  |
| Closing Activity 2 | The webpage includes a description of the target population and the lesson. | 2 |  |
| The description of the closing activity is thorough and included the way the tool is being used by the students to reflect upon or extend what they just learned. | 5 |  |
| The explanation for the selection of the tool is well supported. | 4 |  |
| Link to tools and screen shot are included | 2 |  |
| Webpage includes dividers between each of the closures | 1 |  |
| The page is well written and well formatted. | 2 |  |
| Total | 30 |  |

**Putting it all Together**

|  |  |  |
| --- | --- | --- |
| **Item** | **Points Possible** | **Points / Comments** |
| Weebly Page is accessible from your site’s INSTRUCTIONAL SUPPORT menu option | 1 |  |
| Context | All components (grade-level/subject, standards, lesson context, available technology) are complete and the prior knowledge needed and the classroom set-up are fully-described. | 4 |  |
| Launch | Provides a thorough description of how the teacher launches the lesson and how technology will be used to motivate and engage students in learning. | 5 |  |
| Video(s) and/or images are embedded | 2 |  |
| Includes questions the teacher will pose | 2 |  |
| Activity | Provides a thorough description of the technology-based activity and how students would be engage in learning the content. | 5 |  |
| Link to tools and screen shot(s) as applicable are included | 2 |  |
| Includes a description of the teacher’s role during the activity. | 2 |  |
| Discussion | Provides a thorough description of how the teacher would orchestrate the discussion of the activity and how technology will be used to organize and engage students in the discussion. | 5 |  |
| Link to tools and screen shot(s) as applicable are included | 2 |  |
| Includes questions the teacher will pose | 2 |  |
| Closing | Provides a thorough description of the closing activity including the purpose for the closing (assess students’ knowledge and understanding, opportunity for reflection, or both) and how technology will be used. | 5 |  |
| Link to tools and screen shot(s) as applicable are included | 2 |  |
| Includes questions the teacher will pose | 2 |  |
| Reflection | Reflection is clearly written and addresses both questions. There is evidence of thoughtful reflection that goes beyond just surface level reflection.  | 4 |  |
| Webpage includes dividers between each of the tools | 2 |  |
| The page is well written and well formatted. | 3 |  |
| Total | 50 |  |