**Module 1 Grade Sheet**

**NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Spark Page**

|  |  |  |
| --- | --- | --- |
| **Item** | **Points Possible** | **Points / Comments** |
| All requested information is included. | 4 |  |
| The page is creative and appropriate. | 2 |  |
| Spark Page file is properly embedded in ABOUT ME page on the students’ Weebly page.. | 2 |  |
| All written material is written at a level acceptable for graduate student work. | 2 |  |
| Total | 10 |  |

**Participation – Course Introduction**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Item** | **Points Possible** | **Points / Comments** |
| Weebly | The student created a Weebly page and sent the link to Dr. Smith | 2 |  |
| Street Smarts | The student contributed 2 ideas and 1 question to discussion board on D2L | 3 |  |
| The student responded to at least 2 peer’s questions in the discussion board on D2L | 2 |  |
| The students’ contributions and responses were appropriate, thoughtful, and insightful | 4 |  |
| Video Reaction | The student created a FlipGrid and responded to at least 3 of the questions. | 3 |  |
| The student responded to at least 2 peer’s videos in FlipGrid | 2 |  |
| The students’ contributions and responses were appropriate, thoughtful, and insightful | 4 |  |
|  | Total | 20 |  |

**EPIC! Activity**

|  |  |  |
| --- | --- | --- |
| **Item** | **Points Possible** | **Points / Comments** |
| Weebly Page is accessible from your site’s PARENT RESOURCES menu option | 1 |  |
| The page fully addresses each of the 6 questions. | 6 |  |
| Page includes graphics (possible screen shots) to enhance the presentation. | 2 |  |
| The page is well written and well formatted. | 1 |  |
| Total | 10 |  |

**What’s Worth Learning**

|  |  |  |
| --- | --- | --- |
| **Item** | **Points Possible** | **Points / Comments** |
| Weebly Page is accessible from your site’s PARENT RESOURCES menu option | 1 |  |
| Presentation is developed in Google Slides and embedded in Weebly page. | 1 |  |
| Presentation follows the design guidelines | 3 |  |
| Learning outcomes are worthwhile and appropriate for the particular grade level. | 4 |  |
| The page is well written and well formatted. | 1 |  |
| Total | 10 |  |

**Collaboration with ClassDojo**

|  |  |  |
| --- | --- | --- |
| **Item** | **Points Possible** | **Points / Comments** |
| Weebly Page is accessible from your site’s PARENT RESOURCES menu option | 1 |  |
| The page or document includes a description of your target population. | 1 |  |
| The page includes ClassDojo screen shots of your students, groups, and positive (constructive) and negative (destructive) collaboration behaviors. | 3 |  |
| The reflection is included, accurately reflects ClassDojo's features and characteristics with respect to community-building, and thoughtful such that the student goes beyond surface-level features and concepts. | 4 |  |
| The page is well written and well formatted. | 1 |  |
| Total | 10 |  |

**Parent Connection**

|  |  |  |
| --- | --- | --- |
| **Item** | **Points Possible** | **Points / Comments** |
| Weebly Page is accessible from your site’s PARENT RESOURCES menu option | 1 |  |
| The social media example is appropriate and a link is included | 2 |  |
| The description of the social media example is complete such that all four factors are addressed and well supported. | 6 |  |
| The page is well written and well formatted. | 1 |  |
| Total | 10 |  |